

College Research Day
Presentation Evaluation

Classification: Health Sciences Master's and Doctoral Students Pharmaceutical Sciences Master's and Doctoral Students PharmD Students Postdoctoral Scholars Undergraduate Students

Title of Presentation: _____

First Author: _____

E= Excellent; VG=Very Good; G= Good; F= Fair; P=Poor

Evaluation Criteria	E 5	VG 4	G 3	F 2	P 1
Content (20 points)					
1) Introduction: Concise introduction of research area Significance/Relevance Stated Relevance to the field at large (i.e., clinical implications or how the research advances the field)					
2) Objective or reason for research stated					
3) Project Design/Execution Explained Use and competently implement design and methods appropriate to the area of study and to the purpose and question, i.e., <ul style="list-style-type: none"> • Design • Subjects & sampling • Tests, measures, instrumentation • Statistical analysis 					
4) Clearly interprets appropriate results					
Display (15 points)					
5) Clarity of illustrations/graphics/figures Presents the information using appropriate techniques, i.e., <ul style="list-style-type: none"> • All required sections present (Introduction, Objective, Methods, Results, Conclusions) • Readable font size • Title, authors, affiliation consistent with abstract and clear/readable • Headings clear/sections separated • Good balance between text and graphics 					
6) Spelling, grammar, sentence structure, absence of jargon					
7) Ability to be understood by general audience					
Oral (15 points)					
8) Clarity of presentation for general audience Demonstrates clear, concise, and knowledgeable verbal communication throughout the presentation					
9) Effective incorporation of materials in oral presentation					
10) Competently and professionally answer questions					

Comments:

Score: _____/50