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# 2015-2016 Pharmacy Student Handbook

*Updated September, 2015*

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<th>Page</th>
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</thead>
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<td>38</td>
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1.0 Introduction

Welcome to the Doctor of Pharmacy program at Wayne State University in the Eugene Applebaum College of Pharmacy and Health Sciences. The administration, faculty, alumni and current students wish you success in the program.

This Pharmacy Student Handbook was developed for Doctor of Pharmacy (Pharm.D.) students and contains important information that can be helpful as you proceed through the program. Curricular information, policies and procedures, as well as extracurricular and professional matters are explained in the Pharmacy Student Handbook. Please keep this handbook for future reference throughout your years in the program. The Pharmacy Student Handbook can be found online under Information for Current Students at: http://www.cphs.wayne.edu/pharmd/resources.php

The EACPHS Student Handbook (http://cphs.wayne.edu/resources.php) is a companion to the Pharmacy Student Handbook that contains information specific for students in all of our college programs. Please refer to the information as needed.

Each student is responsible to read, understand and apply the information found in both handbooks.

Every effort is made to provide accurate and current data for this handbook. Please send any corrections, additions or comments to tamra.watt@wayne.edu for the next edition.

1.1 Vision and Mission Statement

VISION OF WAYNE STATE UNIVERSITY PHARMACY PROGRAM

To cultivate intellectual innovation and leadership and advance the practice and science of pharmacy, to transform health care and enhance the lives of people and communities.

Indicators:

- Our PharmD graduates are differentiated* and sought after because of their clinical skills and ability to provide interprofessional, evidenced-based care that ensures optimal health of the patient and of the public. *Qualitative differentiation: practice-ready, eager, willing to work, willing to do whatever it takes, prepared to work with diverse populations.
- Our research is internationally recognized for scientific and leadership contributions, and our trainees are highly sought after.
- Our education and research are recognized for the impact on metro Detroit's health care environment and diverse population.
- Our alumni and students are actively engaged with the College and satisfied with that relationship.
- Our recruits are the highest quality students annually to fill our programs and ensure we’re meeting the growing health care needs.
- Our graduates are involved in innovative practices and research that advance science, improve patient care and expand the scope of practice.
MISSION STATEMENT

The mission of the Wayne State University Pharmacy Program is to advance pharmacy education, practice, research, and public service, to improve health outcomes.

We will accomplish this by:

- Developing our graduates and pharmacy practitioners to practice at the top of their degree and lead the profession.
- Strengthening our research programs, and promoting the dissemination and application of scholarship.
- Strengthening and establishing key partnerships, collaborations, and strategic alliances.
- Attracting and retaining outstanding faculty, staff, and students.
- Supporting an infrastructure that optimizes operational efficiency.
- Creating a culture that promotes faculty and staff success, and fosters ongoing career development.
- Increasing the effectiveness of the Program by advancing internal and external awareness of the Program’s strengths and unique attributes.

1.2 Program Accreditation

Wayne State University (WSU http://wayne.edu) is a member of the American Association of Colleges of Pharmacy (AACP http://aaccp.org). The Pharm.D. program is accredited by the American Council on Pharmaceutical Education (ACPE http://www.acpe-accredit.org/), 311 West Superior Street, Suite 512, Chicago, IL 60610, 312/664.3575, 800.533.3606, FAX 312.664.4652. The program is currently accredited through 2015. The next on-site evaluation of the Doctor of Pharmacy Program is scheduled for 2016.

Student Complaint Policy

The Wayne State University PharmD program provides each professional student the ability to lodge complaints about the professional program regarding the Accreditation Council on Pharmacy Education (ACPE) Standards. Any professional student can provide a written complaint to the College about any accreditation standard (http://www.acpe-accredit.org/deans/standards.asp), student rights to due process, or any other unresolved issue. The PharmD program is committed to resolving all complaints by due process in a timely manner.

Program Complaint Policy

Any student enrolled in the PharmD program has the right to lodge a complaint against the pharmacy program that is related to ACPE standards, policies, or procedures. Student complaints will be taken seriously and will be responded to by the program in a timely manner following a process that is fair and equitable to all parties and consistent with University policy. Copies of the ACPE standards are available on-line at http://www.acpe-accredit.org/.
Procedure

Students can submit a complaint via the on-line submission form using this website: https://calltracker.wayne.edu/forms/pharmd_com/. Please note that any student filling out this form online will have to include their Access ID and password in order to submit the form.

Alternately, students can submit a written complaint by completing form and returning it to Tamra Watt, inside the EACPHS Dean’s Suite, office 2610. Anonymous or identified complaints are acceptable.

The Associate Dean of Pharmacy will bring any such complaints to the Pharmacy Executive Committee for discussion and will provide the student with a written response to their complaint. Complaints will be investigated in a thorough and timely manner by the Pharmacy Executive Committee in consultation with faculty, students and others as required. The file will be kept separate from student academic records or faculty/staff personnel records. If a complaint is filled anonymously, it should be understood that addressing the complaint may be difficult without providing enough detail in the complaint to allow the Pharmacy program to adequately understand the complaint. We therefore strongly encourage providing your name.

1.3 Doctor of Pharmacy Degree

The degree of Doctor of Pharmacy is conferred by Wayne State University as the minimal requirement for licensure eligibility and is recognized by all state boards of pharmacy. Students should be aware that the awarding of the Pharm.D. degree does not in itself permit the graduate to practice as a pharmacist. Licensing for pharmacy practice is governed by the state boards of pharmacy (see 4.10 Licensure Information).

1.4 Practice of Pharmacy

The practice of pharmacy has experienced profound changes during the past three decades. Its traditional role in drug distribution has increasingly expanded to incorporate the concept of pharmaceutical care. This philosophy of pharmaceutical care charges pharmacists with the responsibility for providing drug therapy that achieves defined outcomes and improves a patient’s quality of life. Pharmacists are expected to interact with patients and other health care providers to assure that the drug therapy prescribed is appropriate and achieving the desired outcomes.

The ability of pharmacists to play an active role in drug therapy is being recognized at the state and national levels. At the state level, pharmacists are recognized as having the ability to initiate or modify drug therapy, through collaboration with a physician or by independent authority. Examples of services provided by pharmacists include blood pressure monitoring, glucose monitoring, cholesterol monitoring, bone densitometry, provision of flu shots, and dosing adjustment for anticoagulants and antibiotics.

A major impetus for these changes is the realization of the value that a pharmacist can contribute to therapeutic decisions. This collaboration can result in the prevention of adverse drug experiences, drug-drug and drug-food interactions, and prescribing errors.
2.0 Organization and Administration of the Pharmacy Program

2.1 The Faculty of Pharmacy

The Faculty of Pharmacy is made up of faculty members in the Department of Pharmacy Practice (PPR) and the Department of Pharmaceutical Sciences (PSC) who teach in the curriculum of the Pharm.D. program as well as graduate programs in their respective departments. The program is administered by the Pharmacy Executive Committee which consists of the Interim Dean Howard Normille, PhD., the Associate Dean for Pharmacy (Richard Slaughter, MS), and the department chairs.

2.2 Department of Pharmaceutical Sciences (3100 EACPHS)

The research and teaching interests of faculty members in the Department of Pharmaceutical Sciences are focused on basic pharmaceutical sciences including pharmacology, pharmaceutics and medicinal chemistry. The chair of the department is George Corcoran, PhD, Professor.

2.3 Department of Pharmacy Practice (2190 EACPHS)

Faculty members in the Department of Pharmacy Practice have research, teaching and practice interests related to the clinical use of drugs in patients. Many PPR faculty members have joint positions with a practice site in a local hospital, ambulatory care center or pharmacy. The chair of the department is Brian Crabtree, PhD, Professor.

2.4 Roster of Faculty of Pharmacy

Pharmacy Practice (PPR) Faculty Roster (http://www.cphs.wayne.edu/practice/index.php)

<table>
<thead>
<tr>
<th>Last Name</th>
<th>First Name</th>
<th>Office No.</th>
<th>WSU Telephone No. (313)</th>
<th>E-Mail Address</th>
<th>Practice Affiliation</th>
<th>Practice Telephone No. (313)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Crabtree, Pharm.D., Chair</td>
<td>Brian</td>
<td>2152</td>
<td>577-0827</td>
<td><a href="mailto:brian.crabtree@wayne.edu">brian.crabtree@wayne.edu</a></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Ashour, Ph.D.</td>
<td>Hossam</td>
<td>4213</td>
<td>577-6549</td>
<td><a href="mailto:eh3304@wayne.edu">eh3304@wayne.edu</a></td>
<td></td>
<td></td>
</tr>
<tr>
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<td>DMC 1</td>
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<td></td>
</tr>
<tr>
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<td>Helen</td>
<td>4125</td>
<td>577.1696</td>
<td><a href="mailto:aj2269@wayne.edu">aj2269@wayne.edu</a></td>
<td>HCD 2</td>
<td></td>
</tr>
<tr>
<td>Burghardt, Pharm.D.</td>
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<td>577.3132</td>
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<td></td>
<td></td>
</tr>
<tr>
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<td>DMC</td>
<td></td>
</tr>
<tr>
<td>Davis, Pharm.D.</td>
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<td>4137</td>
<td>577.5451</td>
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<td>HFH 6</td>
<td>916.8724</td>
</tr>
<tr>
<td>Garwood, Pharm.D.</td>
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<td>4152</td>
<td>577.1371</td>
<td><a href="mailto:c.garwood2@dmc.org">c.garwood2@dmc.org</a></td>
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<td>966.7883</td>
</tr>
<tr>
<td>Giuliano, Pharm.D.</td>
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<td><a href="mailto:ek2397@wayne.edu">ek2397@wayne.edu</a></td>
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<td></td>
</tr>
<tr>
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<td>DMC</td>
<td>745-4087</td>
</tr>
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</table>

1 DMC Detroit Medical Center
<table>
<thead>
<tr>
<th>Last Name</th>
<th>First Name</th>
<th>Office No.</th>
<th>WSU Office Phone Number</th>
<th>E-Mail Address</th>
<th>Lab Rm No.</th>
<th>Lab Phone Number: (313)</th>
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</thead>
<tbody>
<tr>
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</tr>
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<td><a href="mailto:milipari@wayne.edu">milipari@wayne.edu</a></td>
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</tr>
<tr>
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</tr>
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</tr>
<tr>
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<td>SJH²</td>
<td></td>
</tr>
<tr>
<td>Moser, Pharm.D.</td>
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<td></td>
</tr>
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<td>313.916.345 7</td>
</tr>
<tr>
<td>Smythe, Pharm.D.</td>
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<td>DMC</td>
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</tr>
<tr>
<td>Tutag-Lehr, Pharm.D.</td>
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<td>577.5434</td>
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<td>CHM</td>
<td>745.5767</td>
</tr>
<tr>
<td>Vivian, JD</td>
<td>Jesse</td>
<td>2144</td>
<td>577.5389</td>
<td><a href="mailto:jessevivian@wayne.edu">jessevivian@wayne.edu</a></td>
<td></td>
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</tr>
<tr>
<td>Wilhelm, Pharm.D.</td>
<td>Sheila</td>
<td>4125</td>
<td>993.7671</td>
<td><a href="mailto:swilhelm@wayne.edu">swilhelm@wayne.edu</a></td>
<td>DMC</td>
<td>745.8624</td>
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</tbody>
</table>

Pharmaceutical Sciences (PSC) Faculty Roster ([http://www.cphs.wayne.edu/psc/index.php](http://www.cphs.wayne.edu/psc/index.php))

- Corcoran, PhD Chair
  - George
  - Office No.: 3615
  - WSU Office Phone Number: 313.577.1737
  - E-Mail Address: Sbramson@wayne.edu
  - Lab Rm No.: 3520
  - Lab Phone Number: 577.0815

- Abramson, PhD
  - Hanley N.
  - Office No.: 3607
  - WSU Office Phone Number: 313.577.1711
  - E-Mail Address: hanley.abramson@wayne.edu

---

² SJH St. Johns Hospital
³ OHS Oakwood Healthcare System
⁵ Health Centers Detroit
⁶ Henry Ford Hospital
⁷ William Beaumont Hospital
3.0 Student Resources

3.1 EACPHS Policies and Procedures

Access the EACPHS Student Handbook at:
http://www.cphs.wayne.edu/resources.php

3.2 Faculty of Pharmacy Advisors

Faculty advisors are assigned to each pharmacy student throughout the curriculum. The members of the Faculty of Pharmacy provide counsel for academic, personal and professional issues and act as a resource for information. The student is encouraged to develop a relationship with their faculty advisor as early as possible in the P1 year and to continue that relationship throughout the program. The faculty members are a valuable resource for academic and professional advice.
4.0 Doctor of Pharmacy Curriculum

4.1 Educational Philosophy and Principles.

Information regarding the pharmacy curriculum and curricular philosophy can be found on the Pharm.D. program website at:

http://www.cphs.wayne.edu/pharmd/curriculum.php

Pharmacy is a dynamic and essential component of the health care delivery system. Updating the curriculum and responding to the changing needs of society presents an exciting challenge to which the Faculty of Pharmacy has repeatedly responded. To this end, statements, provisions or regulations contained herein are neither offers nor parts of a contract and the Faculty of Pharmacy reserves the right to change, at any time, any such statements, provisions or regulations.

It is expected that the curriculum will be driven by these principles:

1. Students will be exposed to practice experiences, which are based upon the provision of pharmaceutical care that begins upon entry into the curriculum and continues throughout the four years of the curriculum.
2. Pharmaceutical sciences and clinical sciences will be integrated throughout the curriculum with the goal of instilling upon our graduates the need for the continuation of basic science knowledge throughout their careers.
3. Faculty will endeavor to deliver the curriculum to students utilizing the most effective means possible and will strive to incorporate new, effective approaches to teaching and learning.
4. The curriculum will be “patient-focused” and train students to be primary care providers. This will involve teaching students patient assessment and advanced oral and written communications skills.
5. Advanced practice experiences will be integrated into institutions and organizations that provide pharmaceutical care. Student experiences will be maximized at an organization such that they can deliver pharmaceutical care and begin to evaluate the outcomes of pharmaceutical care at that institution. These experiences will be reflective of practice environments entered after graduation.
6. The curriculum will be responsive to changes required because of input from faculty, students, employers, and alumni.
### 4.2 Professional Curriculum.

**First Professional Year – P1**

<table>
<thead>
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<th>Course Number</th>
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<th>Credits</th>
<th>Prerequisites</th>
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<tr>
<td>PHA 3150</td>
<td>Pathophysiology I</td>
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<td>BIO 1510 or equivalent</td>
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<td>Pharmaceutical Biochemistry</td>
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<td>PSC 3120</td>
<td>Dosage Form Design &amp; Biopharmaceutics</td>
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<tr>
<td>PPR 3020</td>
<td>Introduction to Patient Care I</td>
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<td>PSC 3210</td>
<td>Biotechnology in Therapeutics</td>
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<td>Pharmacy Jurisprudence</td>
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</tr>
<tr>
<td>PPR 3060</td>
<td>Introduction to Patient Care II</td>
<td>2</td>
<td>PPR 3020; PPR 3040</td>
</tr>
<tr>
<td>PPR 3070</td>
<td>Patient Care Lab II</td>
<td>1</td>
<td>PPR 3020; PPR 3040</td>
</tr>
<tr>
<td>PHA 3040</td>
<td>Medical Informatics</td>
<td>2</td>
<td>P1 Standing</td>
</tr>
<tr>
<td></td>
<td>Semester Hours</td>
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</table>
### SPRING P-1

<table>
<thead>
<tr>
<th>Course Number</th>
<th>Course Name</th>
<th>Credits</th>
<th>Prerequisites</th>
</tr>
</thead>
<tbody>
<tr>
<td>PSC 3310</td>
<td>Principles of Drug Disposition</td>
<td>3</td>
<td>PHA 3150; PSC 3120; PSC 3210; PHA 3030</td>
</tr>
<tr>
<td>PPR 3130</td>
<td>Introductory Pharmacy Practice</td>
<td>1</td>
<td>P1 Standing</td>
</tr>
<tr>
<td></td>
<td>Experience I</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>P-1 Accumulated Credits</td>
<td></td>
<td>29</td>
</tr>
</tbody>
</table>

**Bachelor of Health Sciences with a concentration in Pharmaceutical Sciences awarded for students who have completed a minimum of 120 credit hours and a minimum of 30 credit hours at WSU**

**Second Professional Year – P2**

<table>
<thead>
<tr>
<th>Course Number</th>
<th>Course Name</th>
<th>Credits</th>
<th>Prerequisites</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td><strong>FALL P-2</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td><strong>First Seven Week Block</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>PSC 4320</td>
<td>Principles of Drug Action</td>
<td>3</td>
<td>P2 Standing</td>
</tr>
<tr>
<td>PHA 4010</td>
<td>Principles of Pharmacotherapy 1: Self Care &amp; Alternative Health Care</td>
<td>2</td>
<td>P2 Standing</td>
</tr>
<tr>
<td></td>
<td><strong>Second Seven Week Block</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>PHA 4110</td>
<td>Principles of Pharmacotherapy 2: Immunology, Immune disorders, hematology, fluid &amp; electrolytes</td>
<td>3</td>
<td>P2 Standing</td>
</tr>
<tr>
<td></td>
<td><strong>Courses Taken for Entire Semester</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>PPR 4190</td>
<td>Health Care I: Delivery &amp; Finance</td>
<td>3</td>
<td>PPR 3120; PPR 3060; PPR 3070</td>
</tr>
<tr>
<td>PPR 4120</td>
<td>Patient Care Lab III</td>
<td>1</td>
<td>PPR 3060; PPR 3070</td>
</tr>
<tr>
<td>PPR 4130 *</td>
<td>Introductory Pharmacy Practice Experience II</td>
<td>1</td>
<td>P2 Standing</td>
</tr>
<tr>
<td>Course Code</td>
<td>Course Title</td>
<td>Credits</td>
<td>Co-Requisites</td>
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<tr>
<td>-------------</td>
<td>----------------------------------------------------------</td>
<td>---------</td>
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</tr>
<tr>
<td>PHA 4115</td>
<td>Pharmacotherapeutic Problem Solving I</td>
<td>2</td>
<td>Co-Requisites: PHA 4010; PHA 4110</td>
</tr>
<tr>
<td></td>
<td>Credits for Term</td>
<td>15</td>
<td></td>
</tr>
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<td><strong>WINTER P-2</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>First Seven Week Block</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>PHA 4210</td>
<td>Principles of Pharmacotherapy 3: Infectious Diseases &amp; Respiratory Diseases</td>
<td>4</td>
<td>PSC 4320; PHA 4010; PHA 4110</td>
</tr>
<tr>
<td><strong>Second Seven Week Block</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>PHA 4260</td>
<td>Principles of Pharmacotherapy 4: Cardiovascular Diseases</td>
<td>4</td>
<td>PSC 4320; PHA 4010; PHA 4110</td>
</tr>
<tr>
<td><strong>Courses Taken for Entire Semester</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>PPR 4290</td>
<td>Health Care II: Professional Practice &amp; Development</td>
<td>2</td>
<td>PPR 4190; PPR 4120</td>
</tr>
<tr>
<td>PPR 4220</td>
<td>Patient Care Lab IV</td>
<td>1</td>
<td>PPR 4120</td>
</tr>
<tr>
<td>PPR 4230 *</td>
<td>Introductory Pharmacy Practice Experience III</td>
<td>1</td>
<td>P2 Standing; Co-Requisites PHA 4210 and 4260</td>
</tr>
<tr>
<td>PHA 4215</td>
<td>Pharmacotherapeutic Problem Solving II</td>
<td>2</td>
<td>Co-Requisites: PHA 4210; PHA 4260</td>
</tr>
<tr>
<td></td>
<td>Credits for Term</td>
<td>14</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Yearly Credits</td>
<td>29</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Accumulated Credits for Program</td>
<td>58</td>
<td></td>
</tr>
</tbody>
</table>

* Immunization certification will be an option component of these courses in 2014-15; starting in 2015-16, immunization certification will be required.
### Third Professional Year – P3

<table>
<thead>
<tr>
<th>Course Number</th>
<th>Course Name</th>
<th>Credits</th>
<th>Prerequisites</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td><strong>FALL P-3</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td><em>First Seven Week Block</em></td>
<td></td>
<td></td>
</tr>
<tr>
<td>PHA 5155</td>
<td>Principles of Pharmacotherapy 5: CNS Diseases, Mood Disorders, Substance</td>
<td>4</td>
<td>P3 Standing</td>
</tr>
<tr>
<td></td>
<td>Abuse</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td><strong>Second Seven Week Block</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>PHA 5165</td>
<td>Principles of Pharmacotherapy 6: Endocrinology, Renal, Gastrointestinal</td>
<td>4</td>
<td>P3 Standing</td>
</tr>
<tr>
<td></td>
<td>Diseases</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

|               | **Courses Taken for Entire Semester**                                       |         |                                      |
| PHA 5175      | Pharmacotherapeutic Problem Solving III                                     | 2       | Co-Requisites: PHA 5155; PHA 5165     |
| PPR 6180      | Advanced Ethics and Professional Responsibility                             | 2       | P3 Standing                          |
| PPR 5135 or  | Community Introductory Pharmacy Practice OR Hospital Introductory Pharmacy   | 2       | P3 Standing                          |
| PPR 5235*    | Practice Experience                                                        |         |                                      |
| PPR 7840 or  | Seminar (½ Class takes in Fall, ½ in Winter Semester)                       | 0-1     | P3 Standing                          |
| PSC 7840      |                                                                             |         |                                      |
|               | Professional Elective                                                       | 2       | As per elective policy               |
|               | Credits for Term                                                            | 16-17   |                                      |
|               | **WINTER P-3**                                                              |         |                                      |
|               | *First Seven Week Block*                                                    |         |                                      |
| PHA 5270      | Principles of Pharmacotherapy 7: Toxicology, Drug- Induced Diseases,         | 4       | PHA 5155; PHA 5165; PHA 6180         |
|               | Dermatology, Oncology                                                       |         |                                      |
## Second Seven Week Block

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
<th>Prerequisites</th>
</tr>
</thead>
<tbody>
<tr>
<td>PHA 5280</td>
<td>Principles of Pharmacotherapy 8: Women’s and Men’s Health, Age-Related Issues in Pharmacotherapy</td>
<td>2</td>
<td>PHA 5155; PHA 5165; PHA 6180</td>
</tr>
</tbody>
</table>

## Courses Taken for Entire Semester

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
<th>Prerequisites</th>
</tr>
</thead>
<tbody>
<tr>
<td>PHA 5275</td>
<td>Pharmacotherapeutic Problem Solving IV</td>
<td>2</td>
<td>Co-Requisites: PHA 5270; PHA 5280</td>
</tr>
<tr>
<td>PPR 6290</td>
<td>Population Based Medication Management</td>
<td>2</td>
<td>PHA 5155; PHA 5165; PHA 6180</td>
</tr>
<tr>
<td>PPR 7670</td>
<td>Clinical Pharmacokinetics</td>
<td>2</td>
<td>PHA 5155; PHA 5165; PHA 6180</td>
</tr>
<tr>
<td>PPR 7840 or PPR 5135 or PPR 5235*</td>
<td>Seminar (½ Class takes in Fall, ½ in Winter Semester)</td>
<td>0-1</td>
<td>P3 Standing</td>
</tr>
<tr>
<td>PPR 7840 or PSC 7840</td>
<td>Community Introductory Pharmacy Practice Experience OR Hospital Introductory Pharmacy Practice Experience</td>
<td>2</td>
<td>PHA 5155; PHA 5165; PHA 6180</td>
</tr>
<tr>
<td>Professional Elective</td>
<td></td>
<td>2</td>
<td>As per elective policy</td>
</tr>
</tbody>
</table>

### Credits Calculations

- **Credits for Term**: 16-17
- **Yearly Credits**: 33
- **Accumulated Credits for Program**: 91

---

*PPR 5135 and PPR 5235 are offered both semesters of the P-3 year with ½ of students alternating between each course*
Fourth Professional Year – P4

<table>
<thead>
<tr>
<th>Course Number</th>
<th>Course Name</th>
<th>Credits</th>
<th>Prerequisites</th>
</tr>
</thead>
<tbody>
<tr>
<td>PPR 7410</td>
<td>Advanced Practice Patient Care 1 (Inpatient/Acute Care General Medicine)</td>
<td>4</td>
<td>P4 Standing</td>
</tr>
<tr>
<td>PPR 7420</td>
<td>Advanced Practice Patient Care Core</td>
<td>4</td>
<td>P4 Standing</td>
</tr>
<tr>
<td>PPR 7430</td>
<td>Ambulatory Care</td>
<td>4</td>
<td>P4 Standing</td>
</tr>
<tr>
<td>PPR 7550</td>
<td>Advanced Practice General Hospital</td>
<td>4</td>
<td>P4 Standing</td>
</tr>
<tr>
<td>PPR 7560</td>
<td>Advanced Practice General Community</td>
<td>4</td>
<td>P4 Standing</td>
</tr>
<tr>
<td>Advanced Practice Elective (Patient Care or Non-Patient Care)</td>
<td>4</td>
<td>P4 Standing</td>
<td></td>
</tr>
<tr>
<td>Advanced Practice Elective (Patient Care or Non-Patient Care)</td>
<td>4</td>
<td>P4 Standing</td>
<td></td>
</tr>
<tr>
<td>Seminar (½ Class takes in Fall, ½ in Winter Semester)</td>
<td>1</td>
<td>P4 Standing</td>
<td></td>
</tr>
</tbody>
</table>

Total Credits for Year: 29

Accumulated Credits for Program: 120

4.3 Academic Calendar for 2015-2016

The pharmacy program does not follow the same academic calendar as the main campus at Wayne State University. Many courses in the P2 and P3 years of the curriculum are half-semester courses and clinical experiences in the P4 year are six weeks long. Please note the key dates below:

<table>
<thead>
<tr>
<th>FALL SEMESTER, 2014</th>
</tr>
</thead>
<tbody>
<tr>
<td>Monday August 24, 2015</td>
</tr>
<tr>
<td>Tuesday August 25, 2015</td>
</tr>
<tr>
<td>Monday August 31, 2015</td>
</tr>
<tr>
<td>Monday September 7, 2015</td>
</tr>
<tr>
<td>Date</td>
</tr>
<tr>
<td>-------------------------------------------</td>
</tr>
<tr>
<td>Monday October 19, 2015</td>
</tr>
<tr>
<td>Tuesday October 20-Friday October 23, 2015</td>
</tr>
<tr>
<td>Monday October 26, 2015</td>
</tr>
<tr>
<td>Wednesday November 25 – Sunday November 29, 2015</td>
</tr>
<tr>
<td>Wednesday December 16, 2015</td>
</tr>
<tr>
<td>Thursday December 17 – Tuesday December 22, 2015</td>
</tr>
</tbody>
</table>

**WINTER SEMESTER, 2015**

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>Monday January 4, 2016</td>
<td>First Day of Classes</td>
</tr>
<tr>
<td>Monday January 18, 2016</td>
<td>MLK Day University Closed</td>
</tr>
<tr>
<td>Monday February 22, 2016</td>
<td>Last day of classes (First half of semester)</td>
</tr>
<tr>
<td>Tuesday February 23 – Friday February 26, 2016</td>
<td>Exam Days</td>
</tr>
<tr>
<td>Monday February 29-Friday March 4, 2016</td>
<td>Spring Break Week</td>
</tr>
<tr>
<td>Monday March 7, 2016</td>
<td>Classes resume</td>
</tr>
<tr>
<td>Friday April 22, 2016</td>
<td>Last Day of Classes</td>
</tr>
<tr>
<td>Monday April 25 – Friday April 29, 2016</td>
<td>Exam Days</td>
</tr>
<tr>
<td>Tuesday May 3, 2016</td>
<td>P4 Reunion/Alumni Day (tentative)</td>
</tr>
<tr>
<td>TBD</td>
<td>Pharmacy Convocation</td>
</tr>
<tr>
<td>TBD</td>
<td>University Commencement</td>
</tr>
</tbody>
</table>
4.4 WSU General Education

WSU general education requirements may be completed while in the pharmacy program. These requirements include courses in Critical Thinking (CT), Intermediate Composition (IC), Historical Studies (HS), Foreign Culture (FC), Philosophy and Letters (PL), Visual and Performing Arts (VP), and Social Sciences (SS). Students with a bachelor’s degree are exempt from completing the requirements below. Those who qualify under the MACRAO or Michigan Transfer Agreement (MTA) policy (see www.transfercredit.wayne.edu) are exempt from all except Intermediate Composition (IC). All other general education requirements are satisfied by the pre-requisites students completed before the start of the PharmD program.

Note: General Education courses must be completed by the beginning of the Fall semester of the P2 year.

4.5 Changes in Doctor of Pharmacy Curriculum

Courses in the Pharm.D. program may change with developing practices or changes in accreditation standards. This may affect program pre-requisites and/or professional program courses.

Note: Students who are delayed in their progress through the program may be required to fulfill changed curriculum requirements.

4.5.1 Transition Plan

Eugene Applebaum College of Pharmacy and Health Sciences
Doctor of Pharmacy (Pharm.D.) Program
Pharmacy Transition/Remediation Plan
Approved by Pharmacy Faculty: Jan. 28, 2015

The Doctor of Pharmacy (Pharm.D.) program is currently engaged in a process of major curricular change that is projected to be implemented for students entering the program in Fall 2016. This document is intended to describe the student progression policies that will be applicable during the transition to the renewed curriculum. The current Pharm.D. progression standard states that students who do not earn a minimum grade of “C” in a required professional pharmacy course are not permitted to progress to subsequent courses for which that course is a prerequisite. The policies outlined in this document will be utilized for dealing with students who earn a grade of less than “C” in any required professional course during the transition period.

The policies outlined in this document will affect only the Class of 2019 (i.e., those students who enter the program in the Fall of 2015) or any student who has been given a leave of absence under the current curriculum (see below). This policy is not applicable for any student in the program before the Fall 2015 semester (except students on a leave of absence in the Fall of 2015 or later) or any student who enters the program in the Fall of 2016 or thereafter.

The following definitions will be utilized in this document:

Current Curriculum: The 4-year professional curriculum that exists in the Fall of 2015 and is outlined in Appendix I of this document.

Renewed Curriculum: The 4-year professional curriculum that exists in the Fall of 2016 and is outlined in Appendix II of this document.
The following table may be useful for tracking the transition from the current to the renewed curriculum:

<table>
<thead>
<tr>
<th></th>
<th></th>
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<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>P1</td>
<td>Currenta</td>
<td>Renewed</td>
<td>Renewed</td>
<td>Renewed</td>
<td>Renewed</td>
</tr>
<tr>
<td>P2</td>
<td>Current</td>
<td>Current</td>
<td>Renewed</td>
<td>Renewed</td>
<td>Renewed</td>
</tr>
<tr>
<td>P3</td>
<td>Current</td>
<td>Current</td>
<td>Current</td>
<td>Renewed</td>
<td>Renewed</td>
</tr>
<tr>
<td>P4</td>
<td>Current</td>
<td>Current</td>
<td>Current</td>
<td>Current</td>
<td>Renewed</td>
</tr>
</tbody>
</table>

a: Bold refers to the class that is subject to the policies outlined in this document.
b: Note that it is possible that some current curriculum courses could be taught in the 2019/2020 academic year depending upon whether a student was given a leave of absence in prior years.

**Transition Period**: The time from 2015 in which 100% of the curriculum is the current curriculum to 2019 in which 100% of the curriculum is the renewed curriculum.

**Remediation**: The method that allows a student to repeat a course for which a grade of less than “C” has been earned.

**Policies**

1. University policy requires that all students who enter the program under one curriculum must be allowed to continue, to completion, within that curriculum. Thus, no student can be required to move to the renewed curriculum. Students who are given a leave of absence while under the current curriculum must complete their education under that curriculum.

2. Students in the current curriculum, whether on leave or not, may voluntarily transfer to the renewed curriculum. In such cases, any credits accrued under the current curriculum may be applied to the renewed curriculum, as determined on a case-by-case basis by the Curriculum Committee. Students may be required to take courses from previous professional years that are in the renewed curriculum but not found in the current curriculum (i.e., a P2 student may be required to take some P1 courses). In addition, students should be aware that the current and renewed curriculums have different total credit hours and thus students moving to the renewed curriculum may have to take additional courses to meet the total credit hours.

3. During the transition period, all prerequisites within a given professional year are **waived** for students who receive a grade of less than C in a course. **Students must complete all professional courses within a given year before they are allowed to progress to the next professional year.** Students who fail to accomplish this will be dismissed from the program.

4. Faculty in all courses must include a section in their syllabus indicating the course remediation policy.

5. The policies outlined here apply **only to students who do not pass a course** (i.e. receive a grade of less than C in any course). Faculty have the right to deal with poorly performing students, while they are within their course (i.e., prior to assignment of the final grade) provided the rules listed below are followed:
a. According to University policy, Faculty may only give an “I” grade when “s/he has not completed all of the course work as planned for the term and when there is, in the judgment of the instructor, a reasonable probability that the student will complete the course successfully without again attending regular class sessions”. The “I” grade should not be given to a student who has completed all coursework as outlined in the syllabus, but received a failing grade for that work.

b. Faculty who give additional work (extra credit, exams, etc.) to a student for the purposes of raising a grade cannot indicate that failing the additional work could result in dismissal from the program. If a student fails the additional work, they must be allowed to take a remediation approach outlined in this document.

6. All students who fail a given course or are on a leave of absence must be reported to the Committee on Academic and Professional Progress (CAPP) by the course instructor. CAPP will be responsible for overseeing all students undergoing remediation or reinsertion into the curriculum during the transition period.

7. Faculty members may utilize a renewed course in the renewed curriculum for remediation purposes provided that: a) the course has been deemed equivalent by the Curriculum Committee and b) doing so will not prevent the student from continuing in the current curriculum. Faculty may elect to give additional coursework to students undergoing remediation if it is felt that the renewed course is missing a vital component of the current course.

8. During the transition period, the following provisions outline the acceptable options available for remediation of a student’s performance in a failed course:

a. Offer a self-study (individual) course. In this format, students are provided with all of the available information in the course (e.g., assigned readings, handouts, and slides) and are required, with limited involvement of the instructor(s) of the course, to review and learn the material on their own. This option should be chosen if the instructor does not plan to lecture the students. These classes must follow the University policy which states that one credit hour of a self-study course must have 45 hours of work (3 hrs per week for a 15 week semester) per semester.

b. Conduct a traditional, didactic-style course, with similar structure to the original course offering. This option should be chosen for any course that will provide the exact number of contact hours listed in the University policy.

c. Place the student into a renewed course in the curriculum (see number 7 above).

All remediation courses are formal courses which require the student to register for the class and pay tuition. These classes must follow the University credit hour policy as listed above. Given the timeframe and the fact that there is no formal semester in which students can register, formal remediation cannot be done during the Holiday break between the Fall and Winter semesters. For options A and B, students must receive a letter outlining the remediation available to them and are required to complete the remediation form shown in Appendix II.

The nature of the remediation given in each course is up to the discretion of the instructor of the course the student failed provided they follow the requirements below. Each
remediation course must have a syllabus which outlines specific learning objectives and expectations of the student, due dates for assignments, assessment schedule, and grading policy. An example of such a syllabus can be found in Appendix IV. For remediation courses, the following is required:

a. Recitation sessions or individual meetings between the student and instructors will be part of the course;

b. For courses over 1 credit hour, multiple assessments will be offered;

c. For laboratory- or practice-based courses, students must be given access to the laboratory or other resources to practice their skills and address their deficiencies.

9. All remediation classes (with the exception of courses in the renewed curriculum) will occur in the Spring/Summer semester in order to prevent interference with Winter Courses. Students who fail the remediation course will be dismissed from the program.

4.6 Elective Classes

Elective classes are required to fulfill the requirements of the Pharm.D. curriculum. The elective policy can be found at:


The pharmacy curriculum offers students the opportunities to complete 4 credits of elective coursework and 6 credits of elective experiences. Students who have completed the Winter semester of the P1 year are eligible to register for elective courses (no more than 2 credits of electives can be taken prior to completing the P2 year). The faculty have developed a number of elective courses that are designed to enrich the educational experience and allow students to take courses suitable for their individual career goals or obtain research experience. In addition, a number of courses offered by other, as well as the projected electives for the next several years can be viewed by clicking at http://www.cphs.wayne.edu/pharmd/curriculum.php.

4.7 Directed Study

Directed study is an academic class in which students obtain research or other experience working with a faculty member. These are typically specific projects involving small numbers of students (typically no more than three students) working with each faculty member. Directed study fulfills elective credit in the Pharm.D. program. You must meet with the faculty member before registering for the directed study. Students are permitted to enroll in one directed study experience unless an exception is requested in writing to the appropriate department chair.
4.8 Experiential Education

4.8.1 Pharmacy Practice Experiences

Pharmacy practice experiences give the student an opportunity to apply his/her pharmaceutical education directly to patients in many pharmacy settings (community, ambulatory and institution locations). These experiences begin in the P1 year and continue throughout the curriculum. The P4 year consists entirely of practical experiences.

4.8.2 Requirements for Pharmacy Practice Experiences

Pharmacy students are required to meet the following criteria within three weeks of the fall semester for which they are admitted:

- A completed Health Clearance Form signed by a physician/other health care provider
- Proof of Health Insurance
- Negative tuberculin skin test with Purified Protein Derivative (PPD). In the case of a positive PPD test or a known contraindication to the PPD test, documentation of a negative chest X-ray for tuberculosis must be provided. (repeated annually)
- Measles Immunity – Documented administration of two doses of live measles virus vaccine (MMR) or serologic laboratory evidence of immunity
- Rubella Immunity – Documented administration of one dose live rubella virus vaccine (MMR) or serologic laboratory evidence of immunity
- Varicella Immunity – Documented administration of two doses live varicella virus vaccine or serologic laboratory evidence of immunity
- Mumps Immunity – Documented administration of one dose live mumps virus vaccine (MMR) or serologic evidence of immunity
- It is recommended, but not required that students obtain the Hepatitis B Vaccine. All students refusing this vaccine must sign a waiver form
- Proof of Pharmacists Educational Limited (Intern) Licensure
- Proof of Individual Pharmacists Professional Liability Insurance with coverage for $1,000,000 per occurrence and $3,000,000 aggregate (renewed annually)
- Proof of completion of a Basic Cardiac Life Support course. Recertification when required
- Proof of knowledge Health Insurance Portability and Accountability Act Of 1996 (HIPAA)
- Proof of Bloodborne Pathogen Training
- Signed WSU Travel Release
- Criminal background checks
- Canadian Students – Registration with the Ontario College of Pharmacy as "Pharmacy Students" is required if you plan to do pharmacy rotations in Ontario. (Visit www.ocpinfo.com/ for more information).

4.8.3 Student Pharmacist Fees

PharmD students must pay fees for the following requirements during the program:
• State of Michigan Pharmacist Educational Limited License (required)
• Immunization certification (required)
• Pharmacy Curriculum Outcomes Assessment (PCOA) tool (required)
• Medication Therapy Management (MTM) certification (required)
• Other fees as required throughout the program

4.9 Progression Guidelines
Information on the course prerequisites for progression through the Pharm.D. curriculum can be found online at http://www.cphs.wayne.edu/pharmd/resources.php.

4.10 International Students
International students can verify any immigration questions and those concerning employment by contacting Office of International Students and Scholars (OISS) at:

598 Student Center Building
(313) 577-3422
http://www.oiss.wayne.edu/

Note: It is the responsibility of the student to ensure that they have obtained the appropriate documents to allow them to study in the United States.

4.10.1 Optional Practical Training (OPT)
Optional Practical Training for F-1 Visa pharmacy students is permission from INS to work in the USA for 12 months full time (greater than 20 hours a week) following the first year of school. Students need to contact the Office of International Students and Scholars for information on application procedures. It takes up to four months from the time the application is submitted before you receive approval. Students who plan to work less than 20 hours per week apply for part time status that is valid for 24 months. This designation is for students who plan to work in the USA for internship hours.

4.11 Licensure Information
Licensure to practice as a pharmacist in the state of Michigan is granted by the Michigan Board of Pharmacy. In addition to the academic qualifications, candidates for licensure must have completed 1600 hours of internship and successfully passed both the NAPLEX exam and the Multistate Pharmacy Jurisprudence Examination. The experience obtained by students during the Doctor of Pharmacy program at Wayne State University satisfies the entire 1600 internship hour requirement.

4.11.1 Michigan Board of Pharmacy
Michigan Internship license applications for pharmacy students are distributed before or at the Orientation to the program. Pharmacy students must be licensed as interns to enter the program. Students submit their application with appropriate fees before Pharmacy Orientation. The Dean signs the College of Pharmacy Affidavit and sends it in to the state after the first week of classes. You can find the license and instruction information at:

http://www.michigan.gov/lara/0,4601,7-154-35299_63294_27529_27548---,00.html
Note: Students may not be registered as Interns prior to beginning their pharmacy education in the fall semester of the P1 year.

Internship hours for pharmacy students (1600 hours) is one of the requirements of the Michigan Board of Pharmacy and North American Pharmacist Licensure Examination (NAPLEX see section in 4.11.2). WSU academic courses fulfill the entire 1600 hours required. Students may seek employment or volunteer hours in a pharmacy with a licensed preceptor. These employment/volunteer hours are reported to the Michigan Board of Pharmacy by the preceptor every December 31 for the previous calendar year.

4.11.2 North American Pharmacist Licensure Examination (NAPLEX™)

The NAPLEX™ (North American Pharmacist Licensure Examination) is developed by the National Association of Boards of Pharmacy (NABP) for use by the state boards of pharmacy as part of their assessment of competence to practice pharmacy. This computer-adaptive test provides the most precise measurement of the student’s knowledge and ability in pharmacy. By using the NAPLEX™, the state boards provide a valid and objective examination that tests the competence in important aspects of the practice of pharmacy. The NAPLEX™ also assists the state boards of pharmacy in fulfilling one aspect of their responsibility to safeguard the public health and welfare. For more information, go to:

http://www.nabp.net/

4.11.3 Multistate Pharmacy Jurisprudence Examination®

The computer-based Multistate Pharmacy Jurisprudence Examination® (MPJE) combines federal and state-specific law questions to serve as the state law examination in participating jurisdictions. The MPJE is based on a national blueprint of pharmacy jurisprudence competencies; however, the questions are tailored to the specific law in each state.

5.0 Graduation Ceremonies

Convocation is a private ceremony usually held during the first week in May for pharmacy graduates. It is planned by the graduating class with assistance from faculty on the Honors and Awards Committee. Graduates are also encouraged to attend WSU Graduation which is typically held within a few days of convocation to honor students graduating from Wayne State University.
6.0 Professional Organizations

6.1 Pharmacy Student Organizations

Academy of Students of Pharmacy (ASP)

The mission of the American Pharmacists Association/Academy of Students of Pharmacy (APhA-ASP) is to be the collective voice of student pharmacists, to provide opportunities for professional growth and to envision and actively promote the future of pharmacy. ASP – WSU chapter publishes the PharmaScope regularly throughout the school year. Assistant Professor Amber Lanae Smith and Associate Professor Randy Commissaris are the faculty advisors. For more information, go to: http://waynestateasp.wordpress.com/

Arab American Pharmacists Association (AAPA), Student Chapter

The Arab American Pharmacists Association (AAPA) strives to advance and support Arab American Pharmacists in serving society as the profession responsible for the appropriate use of medications and services to enhance optimal patient care and public health. The AAPA is the leading voice of Arab Pharmacist through advocacy, education, and information dissemination. The faculty advisor is Professor Linda Jaber. For more information, go to: http://www.aapapharmacist.com/

American Society of Health System Pharmacists-Student Society of Health-system Pharmacists (ASHP-SSHP)

ASHP is a national professional association that represents pharmacists who practice in hospitals, health maintenance organizations, long-term care facilities, home care, and other components of health care systems. ASHP is the only national organization of hospital and health-system pharmacists and has a long history of improving medication use and enhancing patient safety. The faculty advisor is Professor Richard Lucarotti. For more information, go to: http://www.ashp.org/

Christian Pharmacists Fellowship International (CPFI)

Christian Pharmacists Fellowship International (CPFI) is a worldwide ministry of individuals working in all areas of pharmaceutical service and practice. The organization's mission is to serve Christ and the world through pharmacy. Its core values are to provide fellowship among like-minded professionals, challenge and promote spiritual growth, encourage the advancement of knowledge and ethics in the practice of pharmacy, encourage evangelism and the integration of faith into practice, and provide support and opportunity for service in both home and foreign missions. The faculty advisor is Dr. Hanley Abramson. For more information, go to: http://www.cpfi.org/

Fighting Aids With Nutrition (FAWN)

FAWN: Fighting AIDS With Nutrition, strives to help victims of the AIDS and HIV virus to battle the disease using liquid nutrition as a powerful weapon. FAWN partners with local churches near Johannesburg, South Africa and Sephare Village, Botswana to provide thousands of AIDS victims with the life giving nutrition that is so critically needed for their survival. It is FAWN’s mission to enhance the quality and quantity of life among AIDS patients in Sub-Saharan Africa. The faculty advisor is Associate Professor Randy Commissaris. For more information, go to: http://fightingaids.org/
Kappa Psi (KY) Pharmaceutical Fraternity, Inc.

KY is the world's oldest and largest pharmacy fraternity. There are currently 70 collegiate and 43 graduate chapters in the U.S. and Canada. Professor Brian Crabtree is the faculty advisor. For more information, go to: http://www.kappapsi.org/

Lambda Kappa Sigma (ΛΚΣ) International Professional Pharmacy Fraternity

The mission of Lambda Kappa Sigma is to promote the profession of pharmacy among women and advance women within the profession by developing its members as individuals and leaders through the support of fellow members while encouraging a high standard of professional ethics and scholarship. The faculty advisor is Associate Professor Mary Beth O’Connell. For more information, go to: http://www.LKS.org

Phi Lambda Sigma: The National Pharmacy Leadership Society

Phi Lambda Sigma (PLS) has a mission to support pharmacy leadership commitment by recognizing leaders and fostering leadership development. Professor Doug Miller and Associate Professor Francine Salinitri are the co-faculty advisors. For more information, go to: http://www.philambdasigma.org/

The Rho Chi Honor Society

The Rho Chi Honor Society encourages and recognizes excellence in intellectual achievement and advocates critical inquiry in all aspects of pharmacy. The Society further encourages high standards of conduct and character and fosters fellowship among its members. The Society seeks universal recognition of its members as lifelong intellectual leaders in pharmacy and as a community of scholars, to instill the desire to pursue intellectual excellence and critical inquiry to advance the profession. Not more than 20% of each class is eligible for this honor. The faculty advisor of the Alpha Chi Chapter of Rho Chi is Professor Brian Crabtree. For more information, go to: http://www.rochi.org

Student National Pharmacists Association (SNPhA)

SNPhA is an educational service association of pharmacy students who are concerned about pharmacy and healthcare related issues, and the poor minority representation in pharmacy and other health-related professions. The purpose of SNPhA is to plan, organize, coordinate and execute programs geared toward the improvement for the health, educational, and social environment of the community. The faculty advisor is Professor Dennis Parker. For more information, go to: http://www.snpha.org

Student College of Clinical Pharmacy (SCCP)

The mission of SCCP is to familiarize students with the field of clinical pharmacy by providing information about careers and opportunities within the field of clinical pharmacy; promoting dedication to excellence in patient care, research, and education; and encouraging the professional development necessary to function within an interdisciplinary team. SCCP also advocates for the role of clinical pharmacists in providing direct patient care, including evaluation of the patient and his or her pharmacotherapeutic needs; initiation, modification, or discontinuation of patient-specific pharmacotherapy; and ongoing pharmacotherapeutic monitoring and follow-up. The faculty advisor is Assistant Professor Melissa Lipari. For more information, go to: http://www.accp.com/stunet/index.aspx
The World Health Student Organization – Eugene Applebaum College of Pharmacy and Health Sciences (WHSO-EACPHS)

The World Health Student Organization – Eugene Applebaum College of Pharmacy and Health Sciences (WHSO-EACPHS) Chapter is a sister organization to the School of Medicine Chapter. It is comprised of pharmacy students whose mission is to gain diverse medical and cultural experiences outside their immediate communities. It is the organization’s goal to provide free medical care and medications to under-served populations around the world through medical mission trips. It also promotes interdisciplinary advancement by working in collaboration with other healthcare professionals, specifically medical students and physicians. In addition to global efforts, the organization encompasses actively volunteering at community outreach projects that serve the citizens of Detroit. The faculty advisor is Assistant Professor Helen Berlie. For more information, go to: http://whso-eacphs.org/index.html.

6.2 Class Officers

Each class elects a president, vice president student affairs, vice-president external affairs, secretary and treasurer. A faculty member is assigned as advisor for each class and can assist with the election of the class officers. The class officers act as a liaison to the faculty regarding issues that may arise with respect to class schedules, exams, etc. Each class is encouraged to organize social and professional activities to enhance the college experience. The class may engage in fundraising activities in order to support events such as convocation.

<table>
<thead>
<tr>
<th>Year</th>
<th>Faculty Member</th>
<th>Faculty Phone</th>
<th>Student</th>
</tr>
</thead>
<tbody>
<tr>
<td>Doctor of Pharmacy 2016</td>
<td>Dr. Linda Jaber</td>
<td>577-5899</td>
<td>Ali Alsaden</td>
</tr>
<tr>
<td>Doctor of Pharmacy 2017</td>
<td>Dr. Raymond Cha</td>
<td>577-5303</td>
<td>Jeremy Ing</td>
</tr>
<tr>
<td>Doctor of Pharmacy 2018</td>
<td>Dr. Randy Commissaris</td>
<td>577-0813</td>
<td>Nour Ghamrawi</td>
</tr>
<tr>
<td>Doctor of Pharmacy 2019</td>
<td>Dr. Pramodini Kale</td>
<td>577-1695</td>
<td>To be elected</td>
</tr>
</tbody>
</table>

6.3 Listing of Pharmacy Related Organizations

6.3.1 County Pharmacy Associations

- MCPA (Macomb County Pharmacists Association)
- OCPA (Oakland County Pharmacists Association)
- WCPA (Wayne County Pharmacists Association)
- ECPA (Essex County Pharmacists Association)

6.3.2 Regional Pharmacy Associations

 SMSHP (Southeastern Michigan Society of Health-System Pharmacists)

For more information, go to:
http://www.michiganpharmacists.org6527eeg/
6.3.3 State Pharmacy Associations

- MPA (Michigan Pharmacists Association)
  For more information, go to:
  http://www.michiganpharmacists.org/

- MSHP (Michigan Society of Health-System Pharmacists)
  For more information, go to:
  http://www.michiganpharmacists.org/

6.3.4 National Pharmacy Organizations

- APhA American Pharmaceutical Association
  For more information, go to:
  http://www.aphanet.org

- AACP American Association of Colleges of Pharmacy
  For more information, go to:
  http://www.aacp.org

- American College of Clinical Pharmacy (AACP)
  For more information, go to:
  http://www.accp.org

- Academy of Managed Care Pharmacy (AMCP)
  For more information, go to:
  http://www.amcp.org

- American Society of Health-System Pharmacists (ASHP)
  For more information, go to:
  http://www.ashp.org

- American Association of Pharmaceutical Scientists (AAPS)
  For more information, go to:
  http://www.aaps.org

- American College of Apothecaries (ACA)
  For more information, go to:
  http://www.americancollegeofapothecaries.com/

- American Society of Consultant Pharmacists (ASCP)
  For more information, go to:
  http://www.ascp.com

- Canadian Pharmacists Association (CPA)
  For more information, go to:
  http://www.pharmacists.ca

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4 Please note that this organization has a similar name and website to the American College of Clinical Pharmacology (also known as ACCP).
• Drug Information Association (DIA)
  For more information, go to:
  http://www.diahome.org

• National Association of Boards of Pharmacy (NABP)
  For more information, go to:
  http://www.nabp.org

• National Association of Chain Drug Stores (NACDS)
  For more information, go to:
  http://www.nacds.org

• NCPA (National Community Pharmacists Association)
  For more information, go to:
  http://www.ncpanet.org

• Pharmaceutical Research and Manufacturers of America (PhRMA)
  For more information, go to:
  http://www.phrma.org

• U.S. Pharmacopoeia Convention (USP)
  For more information, go to:
  http://www.usp.org

7.0 Student Accountability and Professional Behavior

7.1 WSU Student Code of Conduct

The student code of conduct is intended to promote campus civility and academic integrity and provides a framework for the imposition of discipline in the university setting. The code gives general notice of prohibited conduct for all WSU students including pharmacy students and the sanctions to be imposed if such conduct occurs. For more information, go to:

http://doso.wayne.edu/assets/codeofconduct.pdf

7.2 Pharmacy Honor Code

The pharmacy honor code is an important document for pharmacy students that describes expectations for student conduct with respect to academic honesty and integrity, professional conduct, classroom behavior and dress code, and substance abuse. Students are asked to read and sign this document during orientation prior to beginning the P1 year of the program. For more information, go to:

http://www.cphs.wayne.edu/pharmd/resources.php

7.3 Technical Standards

Technical standards are “those physical, cognitive and behavioral skills, beyond academic requirements, that graduates must possess in order to effectively practice as pharmacists”. The Wayne State University Doctor of Pharmacy program acknowledges the Americans with Disabilities
Act (Public Law 101-336), and ascertains that graduates from the program must possess certain minimum technical capabilities. Students with disabilities will be held to the same fundamental standards as their peers. Reasonable accommodation will be provided to assist in learning, performing and satisfying the fundamental standards, consistent with university policy. Technological accommodations will be made for some handicaps where possible.

In addition to meeting the technical standards, students are expected to adhere to requirements regarding attendance and disclosures which may include drug testing and criminal background checks in order to be able to participate in practice experiences in health care institutions. For more information, go to:

http://www.cphs.wayne.edu/pharmd/resources.php

7.4 Academic Regulations

Academic regulations (See Appendix 1) are a set of policies and procedures that govern the academic progress of the pharmacy student. Each student’s progress in the program is reviewed following each semester by the Committee on Academic and Professional Progress (CAPP). This committee has members from the departments of Pharmacy Practice and Pharmaceutical Sciences. Appendix 1 outlines procedures that students may take to appeal grades or to have decisions by CAPP reviewed.

8.0 Scholarships and Loans

8.1 WSU Office of Student Financial Aid (OSFA)

This WSU office administers loans, scholarships and federal agency money. The OSFA liaison for the college is located in the college one day per week – the day and time will be announced. Use the Internet to print the Federal Financial Aid Student Application (FAFSA). File the FAFSA electronically using the Internet Web site. For more information, go to:

http://www.fafsa.ed.gov

8.1.1 Exceptional Financial Need Pharmacy Scholarship

An award of tuition plus a stipend is open to a student demonstrating exceptional financial need as defined by the Federal Government.

8.2 Pharmacy Scholarships and Loans

Pharmacy Scholarship applications are available at the beginning of the winter semester for the following fall enrollment. Students in P-1, P-2, P-3 and P-4 classes who are in good academic standing are eligible to apply regardless of citizenship. Information on scholarships can be obtained from the Chair of the Honors and Awards Committee.

A short-term Emergency Loan may be available to students through the EACPHS Office of Student Affairs. Dr. Mary Clark is the college administrator for short-term emergency loans. 313-577-1716

Note: For a complete listing of current Pharmacy Scholarships, see Appendix 2.

8.3 Ontario Student Aid Program (OSAP)

OSAP forms are processed in the Office of Student Affairs (1600 EACPHS).
Appendices

Appendix 1: Academic Regulations – Doctor of Pharmacy program

Approved by Faculty of Pharmacy August 27, 2015

Academic Regulations, Faculty of Pharmacy

For complete information regarding academic rules and regulations of the University, students should consult University Academic Offices, Services, and Regulations. The following additions and amendments pertain to pharmacy students.

For purposes of these academic rules and regulations, for the Faculty of Pharmacy, the following definitions apply:

1. Professional course means any course required in the Pharm.D. curriculum and any course approved for professional elective credit and elected by the student for that purpose.
2. Satisfactory grade means a grade of `C' or above, or a grade of `S.'
3. Unsatisfactory grade means a grade of `C-minus' or below 2.0 grade points, or a mark of `X' or unauthorized `W.' Marks of `X' or marks of `W' which have not been authorized will be treated as an `E.'
4. Probation means a restricted status in the program (see below).
5. Dismissal from the program means that the student may no longer register in the program, or elect professional course work in the Doctor of Pharmacy program.

Academic and Professional Progress

The Faculty of Pharmacy expects its students to develop professional competence and to satisfy the same high standards of exemplary character, appearance, and ethical conduct expected of professional pharmacists.

To merit confidence and esteem, both personally and in the health care professions, appropriate dress and demeanor are expected of each student in the academic and professional program in pharmacy.

The Committee on Academic and Professional Progress (CAPP) reviews student performance regularly and makes decisions concerning probationary status. A student may be dismissed from the College for unsatisfactory academic performance in accordance with policies outlined in this document.
Employment, Outside
The professional curriculum has been arranged with the presumption that the student will devote full time and energy to the program. Pharmacy internship and other pharmaceutical employment is recognized as a component of the academic and professional growth of the pharmacy student. The student, however, is responsible for maintaining the appropriate balance between such activity and satisfactory achievement in the classroom.

Attendance
Regularity in attendance and performance is necessary for success in college work. At the beginning of each course the instructor will announce the specific attendance required of students as part of the successful completion of the course.

Course Elections Policy
The program must be elected on a full-time basis, following the curriculum as outlined in this bulletin, unless specifically directed otherwise by the Committee on Academic and Professional Progress, and/or the Faculty.
No course may be elected unless a satisfactory grade has been earned in each of the course prerequisites.
Registration to audit a course, or for courses elected on a Passed-Not Passed basis, is permitted only for elective credits in excess of the minimum degree requirements, or by guest or post-degree students.

Absence, Leaves of
A leave of absence (LOA) may, and should, be requested by a student when personal circumstances interfere with the student's ability to devote sufficient time to academic pursuits to assure reasonable expectations of success. A leave of absence is requested from and granted by the Dean or designee in consultation with the CAPP. If a student requests and is granted an immediate leave of absence during a term, the student must withdraw from all courses enrolled in for that term with the exception of advanced pharmacy practice experiences (APPE). Withdrawal from advanced pharmacy practice experiences must be done for each rotation period for the duration of the LOA.

A leave of absence must be requested no later than the end of the tenth week of the term, or in the case of courses not offered over a traditional semester, prior to completion of seventy-five per cent of the course. In the case of advanced pharmacy practice experiences (APPE) a request for a LOA must be made by the end of the fourth week. Exceptions to these time parameters for requesting a LOA will be made for personal medical emergencies.

Limitations, Time
The program must be completed within six calendar years of admission. Extensions are appropriate in circumstances such as a delay required to repeat a course preceding or following an authorized leave of absence or an authorized leave of absence that extends beyond one year.
Minimum Grade Requirement
No professional course in which an unsatisfactory grade is earned will be counted for degree credit in this program unless repeated for a satisfactory grade. Students must maintain a minimum GPA above 2.0 to continue in the program.

Appeals, Grade
Grade appeals are to made in accord with College Policy on Final Course Grade Appeals found at http://cphs.wayne.edu/doc/gradeappealpolicy.pdf

Academic Warning
Students will receive an academic warning letter copied to their faculty advisor for the following:

A professional program GPA of less than 2.75

An academic warning will not result in any formalized restrictions. Students who receive an academic warning will be asked to meet regularly with their faculty advisor with the goal of assisting academic performance and monitoring progress to help insure academic success.

Probation
Students will be placed on academic probation for the following:

1. Any student who earns an unsatisfactory grade in a professional course until the course is satisfactorily repeated.
2. A professional program GPA of less than 2.50 at the end of the semester

Students on probation may not receive University funding to travel to professional meetings. Students will no longer have probationary status when the following criteria are fulfilled:

1. The student successfully completes required remediation or repeats the course, or improves their GPA to more than 2.50;
2. The student completes 2 study skills workshops through the WSU Academic Success Center (http://success.wayne.edu/workshop_list.php). The student must show documentation of attendance to their faculty advisor and the CAPP chair.

Dismissal from the Program
A student will be dismissed from the program for the following reasons:

1. Failing to earn a satisfactory grade when repeating a professional course
2. The need to repeat more than 3 professional courses in the program
3. A professional GPA of below 2.0 at the end of any semester
4. Inability to complete the program within the time limitations outlined above
Code of Conduct, Student

Every student is subject to all regulations set forth by the University, the College, and the Faculty of Pharmacy, governing student activities, student behavior, and in use of their facilities. The University, College, and Faculty have the responsibility of making these regulations available and it is the student's responsibility to become thoroughly familiar with all regulations and to seek any necessary clarification. Questions and concerns regarding regulations should be brought to the appropriate faculty member and/or the Dean's office.

There are obligations inherent in registration as a student in the College. Students entering the profession of pharmacy are expected to have the highest standards of personal conduct so as to be a credit to themselves, the College, the University, and the profession. When there are reasonable grounds to believe a student has acted in a manner contrary to ethical standards, the law, or mores of the community, such student may be disciplined. This discipline may include suspension or dismissal from the program after due process in accord with published policies.

Misbehavior, Academic

In any instance of academic misbehavior occurring in any course offered by the Eugene Applebaum College of Pharmacy and Health Sciences, as defined in section 4 of the University Due Process Statute (http://doso.wayne.edu/assets/codeofconduct.pdf), the procedures outlined at: http://doso.wayne.edu/assets/academic_flowchart.pdf will be followed. The University Student Conduct Officer will be contacted in all cases of academic misbehavior and one of the following 2 options will be followed:

The provisions of Section 10.1 of the Statute (http://doso.wayne.edu/assets/scoc_section_10.1_ab.pdf) will be followed, or

Charges will be filed through the Student Conduct Officer as provided in Section 10.2 of the Statute.

The University Ombuds Office is available to assist those involved in Student Code of Conduct cases by acting as an information source and helping to gain access to University personnel. An appointment with the Ombudsperson can be made by calling (313) 577-3487, or by sending an email to ombudsoffice@wayne.edu

Appendix 2: List of Pharmacy Scholarships and Awards

Private Scholarships for Student Pharmacists (P1-P3)
1. Hanley N. and Young Hee Abramson Endowed Scholarship in Pharmacy
2. Arab American Pharmacists Association Scholarship
3. Sydney Barthwell Endowed Scholarship for Pharmacy
4. Alfred Berkowitz Pharmacy Scholarship
5. CVS/pharmacy Scholarship
6. Paul C. (Alumnus) and Nettie Deutch Pharmacy Scholarship
7. Nettie and Paul C. Deutch Education Resource Endowed Pharmacy Scholarship
8. Bernard Thomas Downs Pharmacy Scholarship
9. Rachel M. Duffy Memorial Endowed Scholarship
10. Melvin F.W. Dunker Endowed Scholarship
11. David Edwards Pharmacy Scholarship
12. Harry and Belle Elkiss Scholarship in Pharmacy
13. Faculty of Pharmacy Endowed Scholarship
14. John Helfman Pharmacy Scholarship
15. Linda Jaber Pharmacy Scholarship
16. Joseph S. Katz Memorial Endowed Scholarship
17. Kmart Pharmacy Endowed Scholarship for Excellence in Community Pharmacy
18. Lambda Kappa Sigma Pharmacy Scholarship
19. Meijer Endowed Pharmacy Scholarship
20. Michigan Pharmacy Foundation Scholarship
21. Paul Munzenberger Endowed Pharmacy Scholarship
22. National Association of Chain Drug Stores Pharmacy Scholarship
23. Pharmacists Mutual Pharmacy Scholarship
24. Robert Rembisz (Alumnus) Memorial Pharmacy Scholarship
25. Joseph & Linda Ringer Endowed Scholarship
26. Rite Aid Corporation Pharmacy Scholarships
27. Nate S. Shapero Endowed Scholarship
28. Geralynn and Alan Smith Pharmacy Scholarship
29. Southeastern Michigan Society of Health-System Pharmacists (SMSHP) Scholarship
30. Target Pharmacy Scholarship
31. Walgreens Diversity Scholarship
32. Wayne State University Pharmacy Alumni Association Endowed Scholarship

Awards for Graduating Student Pharmacists (P4)

1. American Pharmacists Association - Academy of Student Pharmacists (APhA-ASP) Senior Recognition
2. CVS/pharmacy Award
3. Doctor of Pharmacy Award for Excellence in Clinical Communication
4. Doctor of Pharmacy Award for Excellence in Patient Care
5. Doctor of Pharmacy Award for Outstanding Professional and Community Service
6. Doctor of Pharmacy Outstanding Achievement Award
7. Doctor of Pharmacy Service to Classmates Award
8. Doctor of Pharmacy Valedictorian Award
9. Melvin F. Dunker Award
10. Faculty of Pharmacy Award for Achievement in Scholarship, Original Research and Professional Activities
11. Kappa Psi Pharmaceutical Fraternity Award
12. Lambda Kappa Sigma Ethel J. Heath Scholarship Key
13. Lambda Kappa Sigma Recognition Key
14. Michigan Pharmacists Association (MPA) Dean’s Professionalism Award
15. Phil Lambda Sigma Dean’s Leadership Award
Appendix 3: Pharmacy Honor Code

The pharmacy profession has a long tradition of respect and trust by the general public. As health professionals, it is important that pharmacists maintain the highest standards of honesty, integrity and ethical behavior. Pharmacy students are expected to acquire not only the knowledge and skill required to become experts in drug therapy but also the professional attitudes, ethics and behaviors necessary to adhere to the Code of Ethics for Pharmacists as adopted by the American Pharmacists Association. These principles include:

1. A pharmacist respects the covenantal relationship between the patient and pharmacist.
2. A pharmacist promotes the good of every patient in a caring, compassionate and confidential manner.
3. A pharmacist respects the autonomy and dignity of each patient.
4. A pharmacist acts with honesty and integrity in professional relationships.
5. A pharmacist maintains professional competence.
6. A pharmacist respects the values and abilities of colleagues and other health professionals.
7. A pharmacist serves individual, community and societal needs.
8. A pharmacist seeks justice in the distribution of health resources.

The following document outlines expectations for Doctor of Pharmacy students in the classroom and in the professional practice setting.

1. Academic Honesty and Integrity

Pharmacy students are expected to adhere to all aspects of the Wayne State University Student Code of Conduct which can be found at www.doso.wayne.edu. Students who believe that academic misconduct has taken place are obliged to bring their concerns to the attention of the instructor for the course or other faculty or officers of the college as may be appropriate. Anonymous accusations of misconduct will not be considered. Academic misconduct includes, but is not limited to, the following actions:

1. Cheating: Intentionally using or attempting to use, or intentionally providing or attempting to provide, unauthorized materials, information or assistance in any academic exercise
2. Fabrication: Intentional and unauthorized falsification of any information or citation
3. Plagiarism: To take and use another’s words or ideas as one’s own
4. Unauthorized use of resources, or any attempt to limit another student’s access to educational resources, or any attempt to alter equipment so as to lead to an incorrect answer for subsequent users
5. Violating course rules as defined in the syllabus
6. Selling, buying or stealing all or part of an un-administered test, answers to a test or assignment

If the instructor believes that academic misconduct has occurred, the faculty member may, without filing a charge, adjust the grade downward (including the awarding of a failing grade) for the test, paper, or for the entire course. In addition, the faculty member may file charges of academic
misconduct which may lead to further sanctions up to and including dismissal from the pharmacy program and expulsion from the university. In such cases, the student has the right to due process as outlined in the Wayne State University Student Code of Conduct, Section 10. Instructors must report all instances of academic dishonesty to the Chair of the Committee on Academic and Professional Progress (CAPP).

By my signature below, I acknowledge that I have read, understand and agree to abide by the principles described in the Doctor of Pharmacy Student Honor Code related to Academic Honesty and Integrity.

Student Name: ________________________________________________

Student Signature: _____________________________________________

Date: __________________________________

2. Professional Conduct

Pharmacy students are expected to display professional behavior including:

1. Use of appropriate and professional language in verbal and written communications with faculty, staff, students, patients and other health care personnel.
2. Maturity in accepting the decisions of persons of authority within the university as well as in the professional practice environment.
3. Respect for the beliefs, opinions, choices, and values of others. Pharmacy students are expected to treat other persons equally regardless of race, culture, gender, age, religion, ethnicity, sexual orientation, socioeconomic status, physical or mental status.
4. Diplomacy in expressing opinions, resolving conflict and evaluating others.
5. Commitment to improving the health of patients and a willingness to place the needs of patients above personal needs.
6. Respect for the confidentiality of others including patients, students, faculty and staff.
7. Provision of pharmacy services according to legal and ethical standards of pharmacy practice.

Faculty, staff or students may bring allegations of unprofessional behavior to the attention of the Committee on Academic and Professional Progress (CAPP). CAPP shall investigate such complaints and may implement sanctions against the student based on the WSU Code of Conduct. In such cases where the student’s progress through the pharmacy curriculum is delayed as a result of a lapse in professional behavior, the student is entitled to due process as outlined in the Academic Policies and Procedures of the pharmacy program. When professional misbehavior occurs in a practice setting, students may be refused access to the site by the administrators responsible for the site.
By my signature below, I acknowledge that I have read, understand and agree to abide by the principles described in the Doctor of Pharmacy Student Honor Code related to Professional Conduct.

Student Name: ________________________________________________

Student Signature: _____________________________________________

Date: _______________________________________________________

3. Classroom Behavior and Dress Code

All students have the right to attend classes and partake of University resources in an atmosphere of civility, tolerance and respect between teacher and student. Students must respect the rights of their fellow students to experience a positive learning environment and refrain from behaviors that detract from the learning experience. These behaviors include, but are not limited to, the following actions:

1. Arriving late for class or leaving class early
2. Talking, eating, drinking, reading newspapers, unauthorized use of computers, use of cell phones or other activities that interfere with the ability of other students to learn or with the ability of the instructor to teach
3. Threatening or disorderly behavior of any kind towards the instructor or a fellow student
4. Any form of harassment directed towards the instructor or fellow students
5. Extremes in clothing, hairstyles, personal hygiene, cosmetics and jewelry that negatively impact the learning environment or interfere with the relationship between student and patient. This includes, but is not limited to, visible piercings (other than ears) or tattoos, clothing with offensive lettering, or provocative apparel

Faculty have the authority to identify disruptive students, instruct students to refrain from such behavior and require that students leave the classroom if, in the judgment of the instructor, their behavior is interfering with the learning environment. In addition, sanctions may be brought against any student as outlined in the Wayne State University Code of Conduct.

Professional dress is expected in the Patient Care Laboratories, in professional practice sites and in any other course as specified by the instructor. Professional dress means dress shirt, pants, and tie for men; skirts/dress slacks with blouses/jackets for women. Open-toed shoes and hats/caps (unless considered part of religious or cultural dress) are discouraged in the classroom and prohibited in laboratory and patient care settings.

In addition, white (short) lab coats are required in the Patient Care Laboratories, when participating in patient care activities within the Eugene Applebaum College of Pharmacy and Health Sciences and in professional practice settings. All students must wear an approved identification badge identifying them as a pharmacy student at Wayne State University when participating in professional activities. Instructors have the authority to require students who are in violation of the dress code to remove the offending item(s) or leave the learning or patient care environment.
By my signature below, I acknowledge that I have read, understand and agree to abide by the principles described in the Doctor of Pharmacy Student Honor Code related to Classroom Behavior and Dress Code.

Student Name: ________________________________________________

Student Signature: _____________________________________________

Date: ________________________________

4. Substance Abuse

Wayne State University is committed to providing a drug-free environment for faculty, staff and students. As indicated in the WSU Drug/Alcohol Free Workplace Policy, “the unlawful possession, use, distribution, dispensation, sale or manufacture of any illicit drugs, and the unlawful possession use or distribution of alcohol on University property, or at any University work site, or as part of any University activity, is prohibited”.

Pharmacists have been entrusted by society as the legal custodians of controlled substances approved for medicinal use. It is critical that pharmacy students understand the laws relating to the use and dispensing of controlled substances. Moreover, pharmacists and pharmacy students have a moral, legal and ethical imperative to refrain from the use of illegal drugs, the unauthorized use and distribution of controlled substances and the abuse of alcohol.

Substance abuse and chemical dependency is a disease that affects all aspects of society including pharmacists and pharmacy students. The WSU Drug/Alcohol Free Workplace Policy states that “the University encourages employees and students who may have problems with the use of illicit drugs or with the abuse of alcohol, to seek professional advice and treatment”. This commitment is for the benefit of the student as well as to protect society at large from the harm that may result from the actions of a chemically-impaired pharmacist.

Pharmacy students are licensed health professionals in the state of Michigan (limited pharmacy license) and are encouraged to self-report problems with chemical dependency to the Health Professional Recovery Program (HPRP), a non-disciplinary approach for dealing with licensees who have substance abuse problems. This organization can be contacted at 1-800-453-3784 (www.hprp.org). Participation in the HPRP guarantees that the identity and confidentiality of any student in compliance with the program will be protected.

Students with problems related to substance abuse who fail to voluntarily enroll in HPRP and are subsequently found to have violated legal or professional standards as a result of their chemical dependency are subject to the same sanctions as any other licensed health professional, up to and including license revocation. In addition, students on rotation are subject to the same rules and regulations as other employees in the workplace when participating in practice experiences.

By my signature below, I acknowledge that I have read, understand and agree to abide by the principles described in the Doctor of Pharmacy Student Honor Code related to Substance Abuse.
5. Pledge of Conduct

Pharmacy students enter into an honorable profession that is dedicated to the welfare of others and held in high regard by society. Conduct that is illegal, unethical, immoral or unprofessional not only affects the reputation of the student but also that of Wayne State University and the profession of pharmacy.

By my signature below, I acknowledge that I have read, understand and agree to abide by the principles described in the Doctor of Pharmacy Student Honor Code. I further understand that I will not be permitted to enroll in any course in the Doctor of Pharmacy program without signing this pledge. In addition, I may be asked to re-affirm this pledge at any time prior to completing the curriculum.

Student Name: ________________________________________________

Student Signature: _____________________________________________

Date: _________________________________________________________