



Doctor of Pharmacy Program Co-Curriculum P1 – P4 Years

Co-Curriculum Oversight: Provided by the Experiential Education Committee

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Co-Curriculum Requirement Description: The Doctor of Pharmacy Co-Curriculum is designed to provide our pharmacy students with real world experiences that complement and advance what is learned through our didactic and experiential curriculum. Through participating in co-curriculum events and activities throughout the four years of the program, students will learn to examine and reflect on personal knowledge, skills, abilities, beliefs, attitudes, motivation, and emotions to enhance their personal and professional growth.

Co-Curriculum Objectives: Program-Level Ability Based Outcomes (ABOs) and Course Level Learning Objectives:

Domain 4 – Personal and Professional Development

4.1. Self-awareness (Self-aware) – Examine and reflect on personal knowledge, skills, abilities, beliefs, attitudes, motivation, and emotions that could enhance or limit personal and professional growth.

Learning Objectives

4.1.2. Self-assess progression of the self-directed learning skills, motivation to learn, and a sense of personal responsibility.

4.2. Leadership (Leader) - Demonstrate responsibility for creating and achieving shared goals, regardless of position.

Learning Objectives

4.2.1. Develop relationships, value diverse opinions, and understand individual strengths and weaknesses to promote teamwork.

4.2.2. Persuasively communicate goals to the team to help build consensus.

4.2.3. Empower team members by actively listening, gathering input or feedback, and fostering collaboration.

4.4. Professionalism (Professional) - Exhibit behaviors and values that are consistent with the trust given to the profession by patients, other healthcare providers, and society.

Learning Objectives

4.4.1. Demonstrate professional skills, attitudes, and values

4.4.2. Display preparation, initiative, and accountability consistent with a commitment to excellence.

Co-Curriculum Activity Requirements

All Doctor of Pharmacy students are required to participate in professional activities in the areas listed below in all years (P1 – P4) of the Doctor of Pharmacy program.

The following table provides an overview of activity types to be completed in each semester in each of the four years. It is the student's responsibility to contact, schedule, and participate in these professionalism activities. **Students are required to submit reflections and any other documentation for all these requirements or their grade for specified courses will be impacted.**

	P1 Year	P2 Year	P3 Year	P4 Year
Orientations & Class Meetings	Extended Orientations in the Fall	Curriculum Announcements	APPE Information Sessions & Orientation	Reunion & Assessment Day
Self-Assessments (EPA)	None	Completed beginning of P2 year	Completed beginning of P3 year and in Capstone course	Completed at end of P4 year
Professional Community Service	1 per semester (3 hours per semester)	10 hours per semester <i>*Follow Syllabus Instructions</i>	1 per semester (3 hours per semester)	You must do 2 during your P4 year. You may choose among community service, professional meeting, seminar or event.
Professional Meeting	1 meeting OR seminar per semester	1 meeting per semester	1 meeting OR seminar per semester	
Professional Seminar		1 seminar per semester		
Professional Event	2 events per year	2 events per year	2 events per year	

1. Orientation & Class Meetings

Mandatory meetings held throughout each year in which all students are required to attend.

2. Self-Assessments (EPA)

Students are required to complete an EPA Self-Assessment in ExamSoft.

3. Professional Community Service Requirements

Activities must involve direct patient care and/or health educational activity with a targeted audience under the supervision of a WSU preceptor and/or WSU approved experiential site.

Community Service description/examples:

- **Professional activities are defined as those activities that utilize and develop the student’s professional training and expertise.** For example, although serving food at a soup kitchen is certainly a good example of community service, it would not ‘qualify’ as Professional Community Service. On the other hand, providing diabetes counseling for guests at a soup kitchen would qualify as Professional Community Service.

Community Service Areas	Examples
Immunization services	<ul style="list-style-type: none"> • University conducted influenza vaccination clinics • Vaccination clinics sponsored by other organizations (APhA-ASP, MPA, etc.) • Vaccination clinics conducted by health systems, underserved clinics or pharmacies
Underserved clinics	<ul style="list-style-type: none"> • Volunteering additional hours (on top of required visits) providing pharmaceutical care or other volunteer services • Examples: developing new medication guides for the clinic, running a disease state management seminar for patients, developing ways to improve the medication dispensing process, etc.
Health screening, education, and patient care	<ul style="list-style-type: none"> • Wellness Warriors with University Pharmacy • Disease state screening (blood pressure, blood glucose, cholesterol, etc.) and/or education events • Look for events sponsored by local health organizations or businesses (MDCH, Detroit Department of Health and Wellness, DMC, HFH, chain pharmacies, etc.) • Vaccine education
Michigan Antibiotic Resistance Reduction (MARR)	<ul style="list-style-type: none"> • Providing education regarding infection prevention and antibiotic resistance reduction in a variety of settings: health fairs, elementary and high schools, senior centers, etc.

4. Professional Meeting Requirements

Attending a board meeting or business meeting for a professional organization.

Professional Meeting description/examples:

NOTE: If you are attending a local professional meeting (Oakland County, Wayne County, or SMSHP) contact a board member and ask if you can attend.

- i. College: American Pharmacists Association – Academy of Student Pharmacists, Kappa Psi, Lambda Kappa Sigma, Phi Lambda Sigma, Rho Chi, Student Arab- American Pharmacists Organization, Student National Pharmacists Association, WSU Society of Health-System Pharmacists, etc.
- ii. Local: Wayne County Pharmacists Association, Oakland County Pharmacists Association, Southeastern Michigan Society of Health-System Pharmacists, corresponding associations in Canada, etc.
- iii. Regional: APhA, MRM; Kappa Psi, etc.
- iv. State: Michigan Pharmacists Association, Michigan Society of Health-System Pharmacists, corresponding associations in Canada, etc.
- v. National: American Pharmacists Association, American Society of Health-System Pharmacists, corresponding associations in Canada, etc.

NOTE: Attending a social function at the MPA Annual Convention in February does NOT count as a professional meeting. Attending the MSHP Student Luncheon or the House of Delegates Meeting DOES count as a professional meeting.

5. Professional Seminar Requirements

Attending a seminar to learn about pharmacy practice, diseases, or therapeutics.

Professional Seminar description/examples:

Programs may be at the College, institutions or professional organizations.

6. Professional Event Requirements

Events that you volunteer at in order to provide a service to the college, the university, and/or your profession that is related to pharmacy, healthcare, and/or basic sciences and do not involve patient care activities.

Professional Event description/examples:

- Examples: Volunteering at Pharm.D. candidate interview sessions, Volunteering at Pharm.D. student orientation including the White Coat Ceremony, Volunteering at PharmPhest, Volunteering at Pharmacy Commencement, Volunteering at MPA Legislative Day at the Capital, Volunteering at College Apple Days, Student Pharmacists Diversity Council (mentor), World Medical Relief (minimum of 3 hours), etc.

7. Faculty Advisor Meeting Requirements

Students are required to schedule a meeting with their advisor. Prior to meeting with their advisor, students are required to complete their Faculty Advisor Discussion Report and upload it to E*Value at least 3 days prior to the meeting. Students are also required to bring a copy of their current CV to their meeting with their advisor. Advising will focus on academic success, career planning, and professional engagement and development. The advisor will document the meeting and once a year will provide an assessment of professional development through E*Value.

Co-Curriculum Documentation

All documentation is subject to the University Guidelines for Academic Dishonesty.

1. Orientation & Class Meetings – Attendance will be taken at all mandatory orientations and class meetings. Absences may be excused for reasons related to a serious illness or emergency only if the student notifies the faculty member in charge as appropriate (by phone or email) and in a timely manner. Written documentation (i.e., accident report, death notice, etc.) must be presented.
2. Self-Assessments (EPA) – Students are required to complete the EPA Self-Assessment in ExamSoft by the due date given.
3. Professional Community Service – Students must submit and complete written documentation reflection through E*Value within one week of completing the activity.
4. Professional Meeting – Students must submit and complete written documentation reflection through E*Value within one week of completing the activity

5. Professional Seminar – Students must submit and complete written documentation reflection through E*Value within one week of completing the activity.
6. Professional Event – Students must submit and complete written documentation reflection through E*Value within one week of completing the activity.
7. Faculty Advisor Meeting – Students are required to complete and submit a Faculty Advisor Discussion Report in E*Value at least 3 days prior to meeting with their advisor.

Assessment of Completion of Co-Curriculum Requirements

The Doctor of Pharmacy Co-Curriculum is linked to courses for each semester of the Pharm.D. program. Completion of all Co-Curriculum activities and documentation of their achievement is required in order for students to receive their final grades for the following courses: Social Administrative Sciences course (P1 year), the Introductory Pharmacy Practice Experience (P2 and P3), or the students final APPE rotation (P4 year).

Students should review the syllabi for these courses to be aware of all co-curriculum due dates for each semester in order to be successful in the associated courses.

Courses Linked to the Co-curriculum:

Course	Semester & Program Year
PPR 4115: Social Administrative Sciences and Professional Development I: Introduction to the Pharmacy Profession	Fall P-1
PPR 4255: Social Administrative Sciences and Professional Development II: Health Systems and Social Aspects of Pharmacy	Winter P-1
PPR 4365: Introductory Pharmacy Practice Experience I	Spring P-1
PPR 5165: Introductory Pharmacy Practice Experience II	Fall P-2
PPR 5265: Introductory Pharmacy Practice Experience III	Winter P-2
PPR 6165 Hospital or PPR 6175 Community Introductory Pharmacy Practice Experience	Fall and Winter P-3
PPR 6295 Clinical Capstone	Winter P-3
PPR Advanced Pharmacy Practice Experiences	Spring, Fall and Winter P-4