

EACPHS Doctor of Pharmacy Program
Faculty Guidelines to Promote Academic Success
Approved by CAPP: 05/26/2023
Approved by Curriculum Committee: 05/26/2023

I. Purpose

- a. Provide faculty guidance for identifying students **at risk for non-success** within the Doctor of Pharmacy (Pharm.D.) program
- b. Outline strategies for promoting academic success

II. At-Risk Students – Defined

- a. Students defined as **at risk for non-success** include (but are not limited to) those who experience one of more of the following:
 - i. Receive a score of < 60% on the first exam of a didactic course
 - ii. Have a score of < 70% at the midpoint of a didactic course
 - iii. Unsatisfactory midpoint assessment on IPPE or APPE rotation, defined as:
 - More than one competency scored as 1 on midpoint evaluation
 - iv. Preceptor contacts the Office of Experiential Education with concerns about a student.

III. Identification of At-Risk Students in Your Course

- a. Course coordinators should identify at risk students **no later than the midpoint** of the course.

IV. Notify at risk students via email to inform them of their status.

- a. The course coordinator or experiential coordinator should send an email notification to the at-risk student which should include the following:
 - i. Strongly advised to meet and assess individual reasons for non-success in the course.
 - ii. Inform the students of **Program and University Resources to Promote Academic Success** (see V and VI below).
- b. The student's faculty advisor should be cc'd on this email.

V. Program Resources to Promote Academic Success

Resource	Target Classes	Description	Contact Info
Educational Specialists	All	Personnel designated to assist at-risk students with adjusting study strategies and time management skills for academic improvement.	Karen Gessler (karen.gessler@wayne.edu) Sarah Agnihotri (sarah.agnihotri@wayne.edu)
Exam Review	P1s, P2s, P3s	Course coordinators can mandate attendance at exam autopsies/reviews for students scoring less than 70% on any exam.	Course coordinators
Faculty Advising	All	Encourage at-risk students to meet with their faculty advisor (outside of required meetings) to identify barriers to success and develop a plan for improvement	Email Joe Fava (joseph.fava@wayne.edu) to identify and contact students' advisors
Learning Communities	P1s, P2s	Office hours and other structured activities provided by the learning community	Vicki Tutag Lehr (Coordinator) vtlehr@med.wayne.edu
Upperclassman Mentors	P1s, P2s	Encourage P1/P2 students to contact their P3/P4 mentors to discuss strategies for academic success	Email Joe Fava (joseph.fava@wayne.edu) to identify and contact students' mentors
Tutoring (Rho Chi)	P1s, P2s,	Students can contact Rho Chi tutors to set up individual tutoring sessions.	See course canvas pages for Rho Chi tutors associated with specific courses
Office of Experiential Education	P1, P2, P3, P4	Students having difficulty meeting competencies on rotation can meet with the Director of Experiential Education or Experience Coordinator and their preceptor to develop an individualized weekly plan for improvement.	Francine Salinitri (Director of Experiential Education) or Experience Coordinator (fsalinitri@wayne.edu)

VI. University Resources to Promote Academic Success (all classes)

Resource	Description/Contact Info
Academic Success Center	https://success.wayne.edu/
Community Advocacy Referral Engagement (CARE) report	Faculty-reporting system. For examples of situations that may justify a report, go to https://doso.wayne.edu/conduct/student-support-intervention .
Counseling and Psychological Services (CAPS)	https://caps.wayne.edu/
Helping Individuals Go Higher (HIGH) Program	https://highprogram.wayne.edu/