Doctor of Pharmacy: Ability Based Outcomes

P4 Student Self Assessment: Graduating Classes of 2015-2017
Please indicate if you currently have attained any of the following degrees.
Please indicate your experience in pharmacy practice
Please indicate the practice environment(s) in which you have experience

- Community Independent
- Multi-store owned independent
- Mass merchandiser pharmacies
- Chain pharmacies
- Hospital inpatient
- Hospital outpatient
- Other

Cl 2015
Cl 2016
Cl 2017
Provide patient care in cooperation with patients, patients’ agents, prescribers, and other members of an interprofessional health care team

(Area 1)
1.1 Gather, generate, and organize relevant patient or population specific data
1.2 Interpret relevant patient or population specific data
1.3 Identify pharmacotherapy problems
1.4 Work effectively as a member of an interprofessional team
1.5 Develop a therapeutic plan...
1.6 Incorporate the potential effects of the ...
1.7 Identify therapeutic outcomes
1.8 Implement the pharmacotherapeutic plan
1.9 Monitor outcomes and modify therapeutic plan as needed

![Bar chart showing progress from Beginning to Accomplished years (CI 2015, CI 2016, CI 2017)]
1.10 Document pharmaceutical care activities and associated outcomes

![Bar chart comparing progress in different years]

- **Beginning**
- **Developing**
- **Accomplished**

- **CI 2015**
- **CI 2016**
- **CI 2017**
1.11 Deliver comprehensive pharmaceutical care in a legal and ethical manner
1.12 Ensure the safe and accurate distribution of medications
1.13 Demonstrate professional skills, values, etc

![Bar Chart]

- **Beginning**: Low levels across all years.
- **Developing**: Incremental increases.
- **Accomplished**: Significant gains, especially in 2017.
1.14 Manage a successful patient-centered practice...
1.15 Utilize informatics, epidemiologic and pharmacoeconomic data…
1.16 Retrieve, analyze and interpret scientific literature...
1.17 Communicate effectively and persuasively with patients...
Manage and use resources of the health care system (Area 2)
2.1 Effectively supervise pharmacy personnel

![Bar chart showing effectiveness levels across years for Beginner, Developing, and Accomplished categories.](chart.png)
2.2 Promote efficient and cost-effective utilization of...
2.3 Perform responsibilities in accordance with legal, ethical, social and professional principles
2.4 Incorporate the resources available from regional and national pharmacy...
2.5 Assume responsibility for all aspects of medication distribution process
2.6 Provide, assess and coordinate accurate, time sensitive medication distribution
2.7 Incorporate emerging technologies into the medication use system
2.8 Prepare and be able to oversee the preparation of extemporaneous and parenteral products
2.9 Ensure the integrity of drug products
2.10 Utilize data from quality improvement strategies to optimize patient outcomes
2.11 Participate in medication safety and error reduction programs to minimize medication misadventures
2.12 Interpret and apply drug use policy, health policy, and pharmacy benefit plans...
2.13 Communicate and collaborate effectively with patients and other health care professionals...
Promote health improvement, wellness, and disease prevention (Area 3)
3.1 Promote the availability of effective health and disease prevention services in a legal and ethical manner
3.2 Apply population specific data, quality assurance strategies, informatics and research process...
3.3 Communicate and collaborate with health care personnel, policy makers, payers, community members...
3.4 Apply population specific data, quality assurance strategies, and research processes...
Demonstrate commitment to a high professional standard (Area 4)
4.1 Maintain professional competence by identifying and analyzing emerging issues, products, and services

![Bar chart showing maintenance of professional competence over years for Beginner, Developing, and Accomplished levels.]
4.2 Possess the skills and attitudes required to be a motivated, self-directed, independent, life-long learner
4.3 Be an advocate for the patient, profession and quality health care
4.4 Recognize and solve complex problems related to all elements of the profession
4.5 Recognize, initiate and advocate change in the profession of pharmacy that improves patient care